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SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Canadian Political Systems

CODE NO.: POL 221-3

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SEMESTER: Winter

PROGRAM: Correctional Worker

INSTRUCTOR: Larry Jacklin

DATE: January 1992

PREVIOUS OUTLINE DATED: September 1991

• APPROVED: _v ^ /^r7^^-^_____ ^/ ' /^-J/
^   DEAN   / '   DATE

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Canadian Political Systems　　　　　　　　**POL 221-3**
COURSE NAME　　　　　　　　　　　　　　　CODE NO.

TOTAL CREDIT HOURS　　45

PREREQUISITE(S):　None

I.　　**PHILOSOPHY/GOALS:**

　　　The aim of this course is to introduce the student to a study
　　　of Political Science as it relates to politics and government
　　　in Canada at all levels.　He/she will also be introduced to
　　　other political concerns such as culture, government
　　　institutions, behaviour and public speaking.

II.　　**STUDENT PERFORMANCE OBJECTIVES:**

　　　Upon successful completion of this course the student will:

1)　　understand the structure of government in Canada at all levels, ^^
2)　　realize the historical aspect of the formation of government in ^^
　　　Canada,　　　　　　　　　　　　　　　　　　　　　　　　　　　^P
3)　　perceive the differing ideologies of people and parties in and
　　　out of Canadian Government, including Native concerns
4)　　understand the process of government in Canada and how it
　　　interacts with people.

III.　　**TOPICS TO BE COVERED!**

1)　　An outline of the Parliamentary System in Canada
2)　　The Constitutional Framework
3)　　The Political Process - including the roles played by the
　　　Executive, Legislative, and Judicial branches of government, as
　　　well as that of the Bureaucracy.

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IV LEARNING ACTIVITIES	REQUIRED RESOURCES
(Optional)	

Introduction to text and The Setting of Canadian Politics

Upon successful completion of this unit, the student will be able to:

1.1 - gain an initial understanding of the Parliamentary System in Canada and how it was formed

1,2 - realize the impact of the environment and how it shapes the Political structure in Canada.

Text - Introduction to Canadian Politics & Government

Activities:
  Read introduction to text and Chapter #1, pp 2 - 24

The Constitutional Framework; A Response to Diversity

Upon successful completion of this unit, the student will be able to:

2.1 - Describe the nature and process of our Constitution

2.2 - Outline the workings of Federalism in Canada and describe its development

Text - Introduction to Canadian Politics & Government

Activities:
  Read Chapters #2 and #3, pp. 29 - 58

3. The Political Process

Upon successful completion of this unit, **the** student will be able to:

3,1 - Define the differing political ideologies in Canada and how they relate to the Political Parties in this country

3.2 Explain the process of elections in Canada and know the effect of interest groups, the media, and other concerns on Canadian government.

Text - Introduction to Canadian Politics ^ Government

Activities:
  Read Chapters #4   #7, pp. 59 - 135

LEARNING ACTIVITIES	REQUIRED RESOURCES
(Optional)	

4. The Process of Government

    Upon successful completion of
    this unit, the student will be
    able to:

4.1 - Understand the differentiate
      the roles of the executive,
      legislative, and judicial
      branches of government in
      Canada

4.2 - Discuss the role of the
      bureaucracy and how it affects
      public policy

Text - Introduction to Canadian
Politics & Government

Activities J
    Read Chapters #8 - #11,
    pp. 136 - 191

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Canadian Political **Systems**   **POL** 221-3
COURSE NAME   CODE NO.

EVALUATION METHODS: **(INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC,)**

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Tests (4)                        - 60%
Written & Oral Project           - 25% (15% + 10%j
Attendance & Participation       - 15%

   Total                          100%
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The grading system used will be as follows:

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A+ = 90 - 100%
A  = 80 -  89%
B  = 70 -  79%
C  = 60 -  69%
I  = Incomplete
R -  Unsatisfactory - below 60% (course must be repeated)
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.VI **REQUIRED STUDENT RESOURCES**

White, W.L., Wogenberg, R.H., Nelson, R.C. Introduction to
   Canadian Politics and Government, 5th edition, Toronto.
   Holt, Rinehart and Winston of Canada, Ltd. 1990.

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

Periodical Section

Magazines
Articles

Audiovisual Section

Films
Filmstrips
Transparencies

SPECIAL NOTES

Students will be required to participate in all classroom activities, as well as complete assigned "study questions" on various portions of the text.

Students will lose 1 mark for each day of class missed without a valid excuse (e.g. Doctor's note).

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